

FOUNDATIONS FOR LEADERSHIP

Impromptu Public Speaking

OBJECTIVE(S)

By the end of this lesson, students will be able to:

1. Learn public speaking skills
2. Learn Impromptu speaking
3. Learn how to evaluate other speakers
4. Learn how to evaluate your own speech

REQUIREMENTS

Level: Grades 5-12

Time: 2 class periods (lesson can be repeated)

Teacher Materials Needed: Student Notes on Public Speaking Handout, impromptu Public Speaking Outline, Judge's Ballots and Self-Evaluations, Impromptu Topic Cards

PROCEDURE

I. Activation of Prior Knowledge

Distribute the attachment "Student Notes on Public Speaking" or you can copy notes on the board and have students copy them. (Recommendation – do not want to go through them all in one day)

II. Activities

1. **Teacher Modeling:** As you explain the notes, demonstrate each of these skills (what you should do and what you should not do). Then you can also model speaking skills and ask students which skill you are modeling.
2. **Student Modeling:** Select students to model each of the speaking skills (what you should do and not do). You can also ask students to select a skill on their own and it is up to the rest of the class to guess which skill they are demonstrating.
3. **Mini Speeches:** Have students stand up and talk about any topic. Speech of introduction; Speech about class assignment; Speech about personal interests; Speech about what they did last weekend; Speech about family; Speech about native country, etc. Have them try to use 1-2 or the public speaking skills they learned.
4. **Impromptu Speeches:**
 - a. Explain to students that they will be doing an activity called "Impromptu Speaking" where they will have a limited amount of time to prepare a speech on a topic that they choose.
 - b. Have students select three cards and instruct them to choose one. Attached are various topic card themes (UN topics, UN system topics, international current event topics, school topics). Advice would be to start with school topics or perhaps create current pop culture topics, which everyone has some background knowledge about to speak about. There are also blank topic cards, so whatever you are studying you can fill in subjects for students to speak about.

- c. Provide students with an allotted amount of time (5-10 minutes) to prepare a short speech (depending on their level, you can increase or decrease this preparation time). They may use an outline handout to help.
- d. Select students to speak on their topic and demonstrate public speaking skills.
- e. At first, select only 1-2 public speaking skills to focus on.
- f. As students speak, the rest of the class can act as “judges” and complete the ballots which are attached.
- g. After the student speaker is done, they may also complete a Self-Evaluation which is also attached to this lesson.

IV. Closing/Wrap-Up

- Distribute the ballots. Have the audience share their ballots with the individual speakers. Have the speakers share their self-evaluations. You can write a list on the board of advice to speakers.
- Speech Contest. You can have the audience vote on their favorite speakers. You can pass out ribbons, homework passes, or small prizes to the winners and every participant should get some sort of small prize.

OPTIONAL ACTIVITIES

Homework

- You can have students select their own “theme” and fill in a blank page of topic cards with topics relating to that theme. The following day, students can choose a theme to speak on.
- Have students write out a speech on a topic and practice at home public speaking skills.
- Have students memorize a short poem and practice their public speaking skills while delivering that poem to the rest of the class.

IMPROMPTU TOPIC CARDS
Theme: United Nations Issues

CHILD REFUGEES	DECLARATION OF HUMAN RIGHTS	DISARMAMENT	HIV/AIDS	SUSTAINABLE DEVELOPMENT GOALS
ACCESS TO EDUCATION	POVERTY	WAR CRIMINALS	GENOCIDE	CHILDREN
OVERPOPULATION	HUMAN RIGHTS	WOMEN	SUSTAINABLE DEVELOPMENT	FOOD SECURITY
POLLUTION	REFUGEES	TRADE	NUCLEAR WEAPONS	HEALTH
NUCLEAR PROLIFERATION	CLIMATE CHANGE	EDUCATION	AFGHANISTAN	IRAN
CULTURAL HERITAGE	BIODIVERSITY	TERRORISM	UKRAINE	HUMAN TRAFFICKING

IMPROMPTU TOPIC CARDS
Theme: United Nations Organization

UNITED NATIONS (UN)	DECLARATION OF HUMAN RIGHTS	SECURITY COUNCIL (SC)	JOINT UN PROGRAMME ON HIV/AIDS	MILLENNIUM DEVELOPMENT GOALS
GENERAL ASSEMBLY (GA)	ECONOMIC AND SOCIAL COUNCIL (ECOSOC)	INTERNATIONAL COURT OF JUSTICE (ICJ)	UNITED NATIONS CHILDREN'S FUND (UNICEF)	SECRETARIAT
UNITED NATIONS POPULATION FUND (UNFPA)	UNITED NATIONS COMMISSION ON HUMAN RIGHTS (UNHCR)	UN WOMEN	UN DEVELOPMENT PROGRAMME AND COMMISSION ON SUSTAINABLE DEVELOPMENT	WORLD BANK AND INTERNATIONAL MONETARY FUND (IMF)
UN ENVIRONMENT PROGRAMME (UNEP)	UN HIGH COMMISSIONER FOR REFUGEES (UNHCR)	WORLD TRADE ORGANIZATION (WTO)	INTERNATIONAL ATOMIC ENERGY AGENCY (IAEA)	WORLD HEALTH ORGANIZATION (WHO)
INTERNATIONAL LABOR ORGANIZATION (ILO)	WORLD METEOROLOGICAL ORGANIZATION (WMO)	INTERNATIONAL FUND FOR AGRICULTURAL DEVELOPMENT (IFAD)	UN CONFERENCE ON DISARMAMENT	FOOD AND AGRICULTURE ORGANIZATION (FAO)
UN EDUCATIONAL, SCIENTIFIC, AND CULTURAL ORGANIZATION (UNESCO)	INTERNATIONAL MARITIME ORGANIZATION (IMO)	INTERNATIONAL CIVIL AVIATION ORGANIZATION (ICAO)	INTERNATIONAL TELECOMMUNICATIONS UNION (ITU)	WORLD INTELLECTUAL PROPERTY ORGANIZATION (WIPO)
UNIVERSAL POSTAL UNION (UPU)	UN INSTITUTE FOR TRAINING AND RESEARCH (UNITAR)	TRUSTEESHIP COUNCIL	UN INTERNATIONAL DRUG CONTROL PROGRAMME AND COMMISSION ON NARCOTIC DRUGS	UN SPECIAL COMMITTEE ON PEACEKEEPING OPERATIONS

IMPROMPTU TOPIC CARDS
Theme: National Current Events

HOMELESSNESS	POVERTY	CRIME	IMMIGRATION	EDUCATION
HEALTH CARE	VACCINES	DEMOCRATS V. REPUBLICANS	GOVERNOR	POLLUTION
ELECTIONS	DEATH PENALTY	TERRORISM	SMOKING	RACISM
DRAFT	COLLEGE	STEROIDS	MINIMUM WAGE	POLICE BRUTALITY
DOMESTIC VIOLENCE	NEW YORK CITY	DIVORCE	ABORTION	COVID/MASK MANDATES
CHILD ABUSE	OBESITY	INTERNET	KIDS	ANIMAL ABUSE
SEXUAL HARRASMENT	DRUG ABUSE	IMMIGRATION	GUN CONTROL	DEMOCRACY
UNEMPLOYMENT	WELFARE	ALCOHOL	CANCER	RELIGION
RECESSION	CLIMATE CHANGE	ENVIRONMENT		

IMPROMPTU
Theme: School Topics

SCHOOL UNIFORMS	HOMEWORK	VIOLENCE	TEACHERS	GRADES
WEAPONS	LUNCH	JUNK FOOD	YEAR ROUND SCHOOL	SUMMER SCHOOL
DROP OUTS	ATTENDANCE	HOLIDAYS	TECHNOLOGY	AFTERSCHOOL
BREAKFAST	STUDENT GOVERNMENT	FREEDOM OF SPEECH	PRINCIPALS	STEALING
GOSSIP	CELL PHONES	MUSIC	RELATIONSHIPS	FRIENDSHIPS
SEX EDUCATION	FACEBOOK	TEACHING & LEARNING	METAL DETECTORS	LOCKER SEARCHES
BULLYING	HARRASSMENT	GUN CONTROL	CULTURAL DIFFERENCES	VACCINES
SEXISM	PRIVATE SCHOOLS	TRIPS	PARENTS	DISCIPLINE
SPORTS	PHYSICAL EDUCATION	RECESS	MATH	ENGLISH

IMPROMPTU PUBLIC SPEAKING OUTLINE

INTRODUCTION

BODY

Point #1:

Point #2:

Point #3:

CONCLUSION

Name of Judge _____

Date of Speech _____

JUDGE'S BALLOT

Use this checklist to evaluate the speaker.

Name of Speaker _____

Speaker's Topic _____

4: EXCELLENT 3: VERY GOOD 2: AVERAGE 1: NEEDS WORK

RATING

_____ Eye Contact

_____ Hand Gestures

_____ Body Movement

_____ Posture

_____ Confidence

_____ Volume

_____ Emotion

_____ Dramatic Pauses

_____ Clear Voice

_____ Introduction

_____ Body

_____ Conclusion

_____ OVERALL RATING

What did the speaker do well?

What does the speaker need to improve?

Name _____

Topic of Speech _____

SELF EVALUATION

Use this checklist to evaluate your speech

4: EXCELLENT 3: VERY GOOD 2: AVERAGE 1: NEEDS WORK

RATING

- _____ Eye Contact
- _____ Hand Gestures
- _____ Body Movement
- _____ Confidence
- _____ Volume
- _____ Emotion
- _____ Dramatic Pauses
- _____ Clear Voice
- _____ Speed
- _____ Introduction
- _____ Body
- _____ Conclusion
- _____ OVERALL RATING

Comments:

What do you think you did well?

What do you think you need to improve on?